

Education Conferences UK Bespoke In-House Training for Schools

Plan your Inset Day or Twilight Training

Delivered by our highly rated expert trainers for groups of up to 20 staff, our In-House training titles can be tailored to suit the needs of your staff and held in one session or split across different days to suit.



For full details of training events contact katym@hc-uk.org.uk
or call 01932 429933 for a quote

Our in-house interactive masterclasses have been designed specifically for the senior leadership team, teachers, SENCOs, safeguarding leads and support staff.

These CPD programmes provide practical learning to support you to keep up to date with the latest guidance and best practice, covering changes to Ofsted inspection, Keeping Children Safe in Education, new attendance rules, behaviour and exclusions guidance as well as the proposed changes to SEND regulation.

By working to your brief we can tailor training by:

- Developing a training programme to meet your specific requirements
- Sourcing experienced facilitators who are leaders in their field to deliver the training
- Providing training material
- Ensuring CPD Accreditation, provide CPD certificates
- Providing a full evaluation report of the training

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Visit our website for full details of our all conferences & masterclasses www.educationconferencesuk.co.uk

If you cannot find the training you are looking for, please get in touch as we may be able to source this for you from our wide range of facilitators.

Benefits of In-House Training:

- High quality programmes and content developed and delivered by experienced facilitators
- Cost-effective; cheaper fees and no travel or accommodation costs for virtual training
- Small groups to ensure effective networking and interaction
- Online training materials and resources available for 3 months
- Trainers can meet with you in advance of the training to customise the course to meet your local requirements
- Flexible learning: Training can be delivered in one session or split across different days
- Opportunity to speak with facilitators one-to-one during or post event
- CPD certified; delegates will be provided with a framework for reflection and a certificate on completing the training

In-House Training Topics

Attendance

Behaviour

Inclusion

Inspection

Leadership and School Improvement

Mental Health in Schools

SEND

Safeguarding

ATTENDANCE



SENIOR LEADERSHIP COURSE: HOW TO SUCCESSFULLY IMPLEMENT AND LEAD ON ATTENDANCE MANAGEMENT ACROSS YOUR SETTING

This new course has been designed specifically for the Senior Leadership Team to support you in leading your school through a huge period of change for school attendance.

School attendance is set for a huge overhaul in the coming months and the senior leadership team will be expected to put in place plans to manage those changes. This essential course will give a complete overview of the new guidance and policy and understand what these will mean for your school in practice, for you and the wider school staff.



IMPROVING SCHOOL ATTENDANCE: PROVEN STRATEGIES THAT REALLY WORK

This practical course uses current research, guidance and models of best practice along with extensive personal experience to provide those in schools engaged with supporting good attendance and punctuality with a wide range of really practical suggestions that can be implemented straightaway as part of your improving attendance strategy. The course will also challenge ideas in current practice that are used widely and are proven NOT to work. Participants will leave with a comprehensive toolkit of practical, down to earth, ideas that are proven to make a real positive difference to school attendance.



LEADING SCHOOL ATTENDANCE IMPROVEMENT: WORKING TOGETHER TO IMPLEMENT CHANGE

School attendance has never faced so much scrutiny. Government have announced a series of measures designed to drive school attendance back to pre-pandemic levels – and beyond. At the start of the year the consultation School Attendance: Improving the consistency of support was launched with measures announced to improve consistency through a better, more targeted multi-agency approach. This course will bring you up to date on all of the proposed changes, when to expect them and what they will look like in practice. It'll help you prepare for what you need to do now, to stay ahead of regulation change and ensure you are able to take a fresh look at your whole school approach to improving school attendance.

BEHAVIOUR



CREATING POSITIVE BEHAVIOUR CULTURES IN SCHOOLS

Following years of debate around the 'behaviour crisis', changes to guidance on behaviour in schools as well as the suspension and permanent exclusion guidance make it clear that behaviour in schools is a priority for the 2022/23 academic year. With the new guidance 'Behaviour in Schools Advice for headteachers and school staff' published on 13th July 2022, this course will help ensure your staff are up-to-date.



TACKLING HARMFUL SEXUAL BEHAVIOUR IN SCHOOLS

Data shows that there has been a large increase in the reporting of child sexual abuse to police in recent years. The findings of the review conducted by Ofsted into sexual abuse in schools and colleges has highlighted the need for schools to improve their approach to harmful sexual behaviours. It is vital that schools put in place robust systems to effectively tackle such behaviours when they arise, taking the appropriate steps to support pupils and the school community.

This course will provide delegates with the confidence to understand what constitutes a harmful sexual behaviour and how to respond appropriately to incidents as they arise, including online incidents and those affecting pupils with SEND. Our experts will also discuss the importance of preventative education, particularly in your school PSHE and RSE curriculum.

INCLUSION



EMBEDDING A WHOLE SCHOOL APPROACH TO INCLUSION

Inclusion is the responsibility of the whole school and everyone within it and can provide huge benefits to all children. This masterclass has been designed to help embed a whole school approach to inclusion. Attendees will come away with practical tools to use straight away in your school, including an audit framework and staff training resources to help you improve staff involvement.

INSPECTION



MAKING A SUCCESS OF SCHOOL IMPROVEMENT: PREPARING FOR OFSTED INSPECTION

Ofsted has announced it will inspect every school by 2025. It is therefore vital that headteachers/principals and senior leaders can demonstrate they are taking robust action on school improvement, addressing the areas for development identified at the previous inspection and securing sustainable improvements in student outcomes. This masterclass offers a raft of practical advice for leading schools to success.



PREPARING FOR INSPECTION OF SEND PROVISION

Ofsted are clear, outstanding schools must be inclusive schools. To achieve an outstanding Ofsted rating schools must demonstrate that children and young people with SEND achieve exceptionally well. As part of this you must be able to demonstrate that all pupils with SEND have access to the same, ambitious and broad curriculum. This course will ensure you are up to date with the current inspection framework and how your SEND provision will be inspected



PREPARING FOR SCHOOL INSPECTION

Ofsted will be inspecting all schools by the end of the summer term 2025 to assess how well they are recovering post-pandemic. For most schools this will be the first inspection under the 2019 Education Inspection Framework. With the Schools' Bill setting out plans to raise education standards, schools are set to be under more scrutiny than ever.

This course is perfect for Senior Leaders who want to ensure that they are prepared for inspection day. You'll leave the day with practical advice and tools to take back to your school.

LEADERSHIP AND SCHOOL IMPROVEMENT



SENIOR LEADERSHIP COURSE: HOW TO SUCCESSFULLY IMPLEMENT AND LEAD ON ATTENDANCE MANAGEMENT ACROSS YOUR SETTING

This new course has been designed specifically for the Senior Leadership Team to support you in leading your school through a huge period of change for school attendance.

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MENTAL HEALTH IN SCHOOLS



ADVANCED COURSE: THE ROLE OF THE SENIOR MENTAL HEALTH LEAD

As the number of children and young people seeking support for mental health conditions rises, the role of the Senior Mental Health Lead has become more and more critical for schools.

This advanced Masterclass has been designed specifically for Senior Mental Health Leads who have undertaken the DfE fund training and who want to deepen their knowledge of the role to understand how better to embed a whole school approach to mental health and wellbeing.



SENIOR MENTAL HEALTH LEAD: EMBEDDING MENTAL HEALTH BEST PRACTICE INTO SCHOOLS

NHS figures released in May show that more than 420,000 children and young people were receiving treatment for mental health problems, that's over a 50% increase in a two year period.

This course will discuss, reflect and learn about the best practice in school's mental health, with a focus on the biggest leadership challenges facing SMHLs, including inter-agency working, embedding mental health and wellbeing into the curriculum, and auditing your provision.

Who should attend? SMHLs, Pastoral Leads, members of the SLT, DSLs, School Nurses, School Counsellors



SEXUAL ABUSE & MENTAL HEALTH: REDUCING THE IMPACT OF ABUSE ON MENTAL HEALTH

This masterclass focuses on the important issue of sexual abuse and mental health and reducing the impact of abuse on mental health.



BEYOND DIAGNOSIS: MENTAL HEALTH INTERVENTIONS FOR SCHOOLS

This masterclass introduces an approach to working with schools to address the needs of the rising number of Children and Young people presenting with mental health problems currently.

It is estimated by the Centre for Mental Health that 1.5 million under-18s will need new or extra help with their mental health as a direct result of Covid, The record 420,314 young people being treated every month by NHS services are likely to be part of the total, but even if they all are that still leaves almost 1.1 million more yet to seek help.



SUPPORTING THE MENTAL HEALTH OF NEURODIVERSE CHILDREN AND YOUNG PEOPLE

Mental health problems are increasingly seen in neurodiverse young people who have more complex needs. SEN students are six times more likely to suffer with mental-health issues and all too often the support available for education settings does not consider students who are neurodiverse.

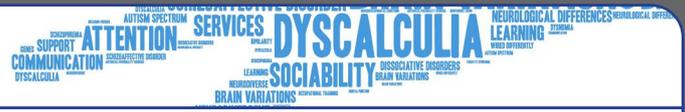
This practical masterclass has been put together to help you to understand why this group of people are more likely to suffer mental health problems and how that can manifest. You will hear about 'affective education' and how it can be used to support pupils with social and emotional skills.



CAMHS: IMPROVING MENTAL HEALTH SUPPORT AND ACCESS IN SCHOOLS

This course will provide updates and best practice advice on improving mental health support in schools following the development of NHS mental health support teams which are now in place in around 4,700 schools and colleges across the country, with 287 expert teams offering support to children experiencing anxiety, depression, and other common mental health issues.

SEND



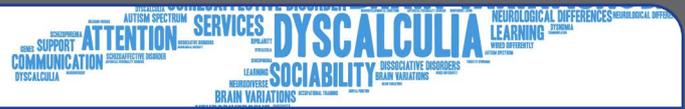
IMPROVING OUTCOMES FOR CHILDREN AND YOUNG PEOPLE WITH SEND

Following the launch of the SEND Review in September 2019, the government has found that the outcomes for children and young people with SEND are poor, falling way behind expected standards. The SEND consultation makes it clear that improvements need to be made to the system, as well as everyday practices within schools to change pupils' experiences. This course will focus on what your school can do to improve outcomes for pupils with SEND in mainstream provision.



PREPARING FOR INSPECTION OF SEND PROVISION

Ofsted are clear, outstanding schools must be inclusive schools. To achieve an outstanding Ofsted rating schools must demonstrate that children and young people with SEND achieve exceptionally well. As part of this you must be able to demonstrate that all pupils with SEND have access to the same, ambitious and broad curriculum. This course will ensure you are up to date with the current inspection framework and how your SEND provision will be inspected



ADDITIONAL SAFEGUARDING: VULNERABILITIES OF CHILDREN WITH SEND

This one-day virtual masterclass will support you to identify additional safeguarding concerns when working with pupils with SEND, so that you are able to take the right action at the right time.

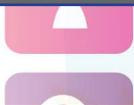
Children and young people with special educational needs or disabilities face an increased risk of abuse and neglect. To effectively safeguard children with SEND, it is critical that you can identify these children's individual needs, strengths and difficulties.

SAFEGUARDING



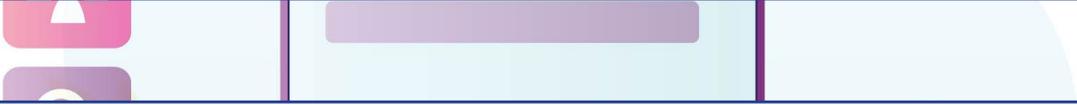
DESIGNATED SAFEGUARDING LEAD (DSL) ANNUAL ADVANCED UPDATE 2022

A DSL advanced learning opportunity providing up to date advice and guidance to support DSLs in their role. This will be packed full of top tips and address some of the most needed safeguarding topics for DSLs in the coming academic year. This masterclass is designed to support both experienced and new to role DSLs.



GENDER IDENTITY IN SCHOOLS

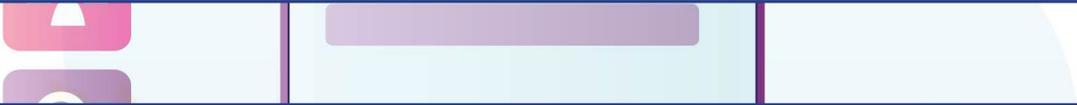
Statutory guidance makes it clear that pupils should be taught about sex, sexuality, and gender identity in an age-appropriate and inclusive way. In this difficult to navigate area, are you certain of what that looks like? This one-day masterclass has been designed to support you to deliver an inclusive curriculum surrounding gender identity in your school.



SAFEGUARDING VULNERABLE GROUPS IN EDUCATION

Changes to Keeping Children Safe in Education (KCSIE) strengthens the guidance surrounding safeguarding vulnerable children. It is crucial that the relevant staff in schools understand the safeguarding challenges that are specific to certain groups of children and young people, and how to respond to them.

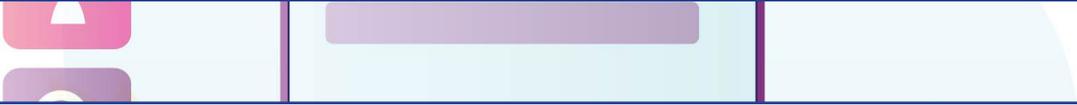
This comprehensive and advanced level course will take a close look at some of the most vulnerable groups in education, so that you are able take steps to ensure that your school not just meets its obligations but exceeds them.



SAFEGUARDING CHILDREN NHS LEVEL 4

The course will explore child protection conferences, preparing child protection plans and the role of core groups to ensure the best outcomes for children at risk of harm. You will have the opportunity to take part in a simulated Case Conference based on a detailed case study.

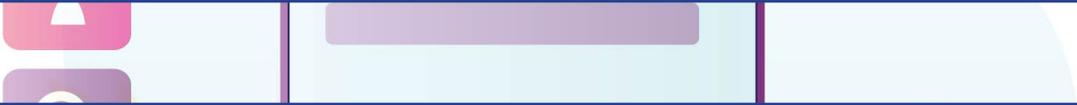
The aim of the course is that you will have a clear understanding of the assessment and decision-making processes and a sound grasp of the principles and processes for effective collaboration.



NEW DESIGNATED SAFEGUARDING LEAD

This course is perfect for Designated Safeguarding Leads and Deputy Designated Safeguarding Leads who want a full introduction to the role and the responsibilities it entails.

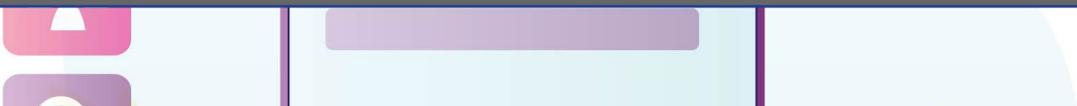
The role of the designated safeguarding lead (DSL) carries a significant level of responsibility. It is therefore vitally important that those undertaking this role and those who are deputy designated safeguarding leads (DDSL) are fully trained and remain up to date with current safeguarding issues.



ADDITIONAL SAFEGUARDING: VULNERABILITIES OF CHILDREN WITH SEND

This one-day virtual masterclass will support you to identify additional safeguarding concerns when working with pupils with SEND, so that you are able to take the right action at the right time.

Children and young people with special educational needs or disabilities face an increased risk of abuse and neglect. To effectively safeguard children with SEND, it is critical that you can identify these children's individual needs, strengths and difficulties.



TRAIN THE TRAINER - DELIVERING SAFEGUARDING CHILDREN LEVEL 1 & LEVEL 2

All staff working in an education setting should be provided with appropriate safeguarding and child protection training at induction and receive regular updates at least annually.

This masterclass will enable participants to examine, reflect and develop the skills needed to become a specialist safeguarding trainer for your setting. It will provide participants with an excellent grounding in learning styles as well as using creative and interactive methods. It is reflective of current legislation, guidance, best practice, and the requirements of the Ofsted inspection framework.